

Where Do You Sit

Questionnaire

- Who has participated in GIS Day?
- Why did you participate?
- Did your participation involve Students?
- How do you rate your interest in GIS?
 - A. It's an interesting career
 - B. I enjoy what I do
 - C. I'm passionate about what I do







Setting the Stage

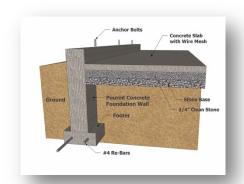
- Past experiences
- Capture their interest
- What's missing
- Where do you start
- Collaboration is key
- Icing on the cake
- Handing out the prize
- What we learned
- For the future
- Great compliments





Past Experiences

- Freshman Foundations
 - 9th grade students
 - Focused on career choices
 - The mechanics on how to land a job
 - Utilizes business professionals from the community to tell their story







Past Experiences

- Presentation Focus
 - Who uses GIS (professions/businesses)
 - What is GIS (parts & integration)
 - When & How it is used (Geospatial Revolution Project)
 - Where it is used (desktops, servers & smart phones)







Capture Their Interest

- Attention span
 - Attention Deficit Disorder (ADD)
 - Sleep deprivation
- Generate interest
- Force interaction
- Solicit questions
- Ask for feedback (teacher)







What's Missing

- Student engagement
- Hands-on interaction
- Dynamic map application
 - ArcGIS Explorer Online







Where Do You Start

- Create a working group
- Determine your team size
- Understand your capabilities
 - Technical & presentation skills
- Establish your connections
 - Top down or bottom up











Where Do You Start

- Identify site resources
- Define your target audience
- Generate a presentation outline
- Assign tasks to group members
- Practice a run-through of the presentation (more is better)
- Don't be afraid to change on the fly







Collaboration is Key

- Establish a dialogue with Teachers
 - Ask about curriculum needs
 - Discuss what & where will they be studying at the time of your presentation
 - Insist on the use of a computer lab
 - Demo ArcGIS Explorer Online
 - Help them set up an online global account
 - Provide assistance on establishing groups
 - Assure access to the Silverlight plugin

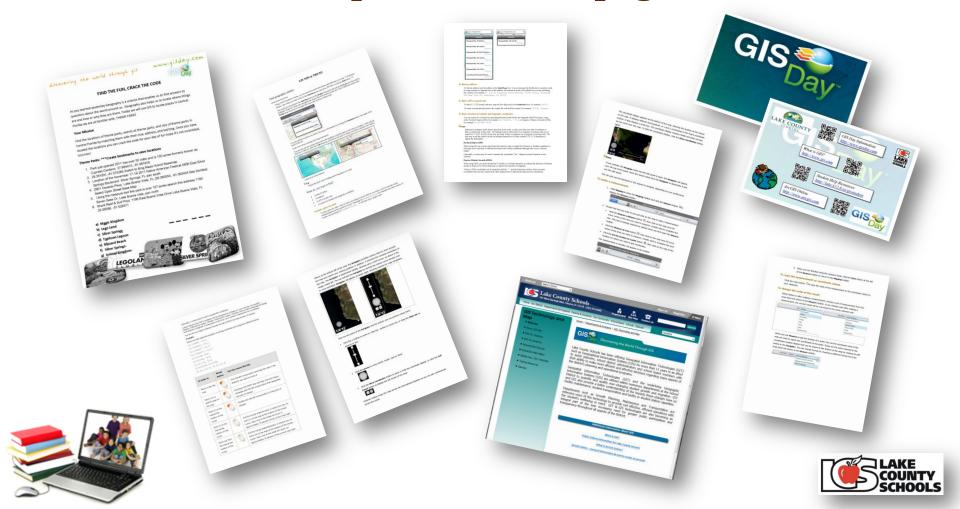






Icing on the Cake

- Create your materials
 - Handouts, tips sheets, web page & exercises



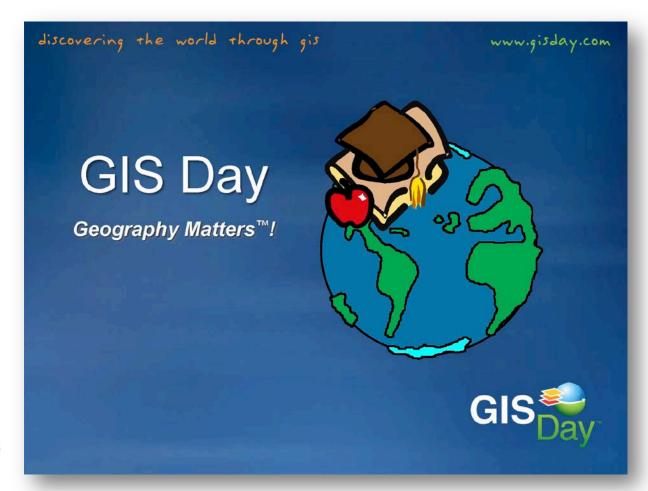
Icing on the Cake

- Acquire your resources
 - Videos, prizes & certificates



Icing on the Cake

Build your presentation







Handing out the Prizes

Provide your message

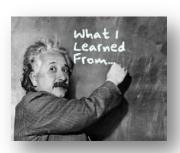




What We Learned

- Provide quick overview of GIS
- Work on setting up accounts
- Highlight functionally of ArcGIS Explorer Online
- Perform a formal class exercise
- Spend time searching local layers
- Provide time to experiment
- Get out of the way







What We Learned

- One day or two day class model
- High school vs. middle school
- Set the stage and turn them loose
- Keep spatial reference local
- Allow 10 minutes for free style
- Provide access to web resources







For the Future

Utilize Mobile Technologies









Great Compliments



"I've rarely seen 100% engagement in any lesson activity as I have with ArcGIS Explorer Online. It was a great success!" Diane Reid-Goolsby, **Teacher** 6th Grade Geography



Web Resources

GIS Day => http://gisday.com/

Teachers => http://bit.ly/Jr28sU

Students => http://bit.ly/IgJndD

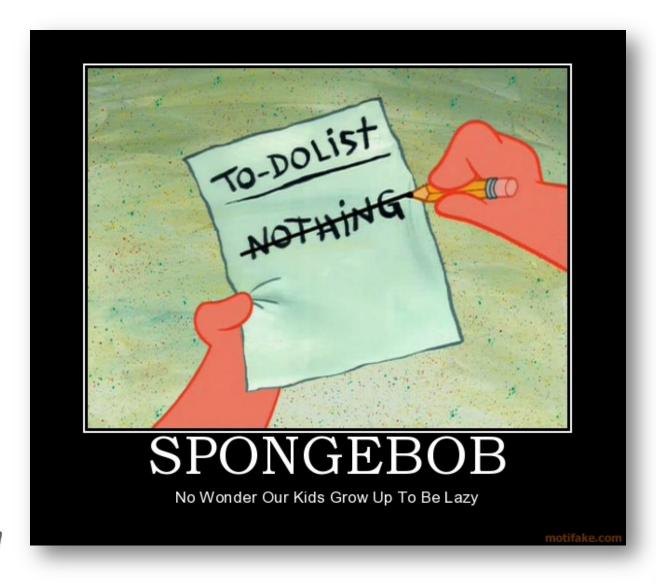
Materials => http://bit.ly/Jw4c0b

Mark the Day: November 14, 2012





Take Away







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