






Defining the Puzzle Pieces of a School District GIS System

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Organizational Level's Use of GIS?

-  Not sure
-  Planning & Student Assignment
-  Transportation & Student Routing
-  Planning & Student Transportation
-  Other Additional Departments



What is your level of GIS knowledge?



Have only heard of it in passing



Seen others use it before (intrigued)



Have a basic knowledge of its capabilities



Have a good working knowledge



I consider myself an expert or power user



Has GIS paid for itself in your organization?



We don't currently use GIS



GIS has been a negative drain on our efforts



The benefits don't outweigh the cost/effort



GIS is most likely a break even proposition



GIS has been a positive asset for the effort



Effective Organizational Use of GIS?

Aa

We currently don't have GIS with no interest to use it

Bb

Don't have GIS but currently looking with interest

Cc

Consultants do most of our GIS work

Dd

We use it, but not nearly to its full potential

Ee

We make full use of GIS in many departments



Points of Discussion

- **What is it and why do I need it**
- **Realistic benefits**
- **What can I do with it**
- **Goals for implementation**
- **Management & operational issues**
- **What essentials do I need to start**
- **Where do we get started**
- **How can my District best utilize it**

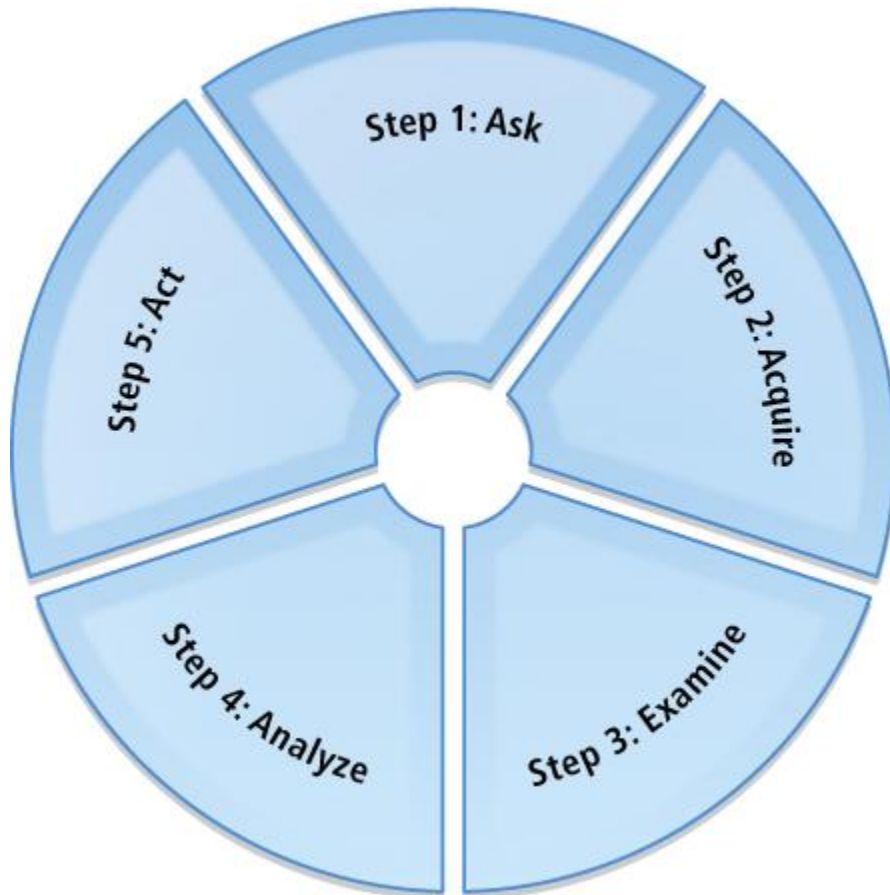


What is GIS?

GIS is an abbreviation for “geographic information systems” which is a **set of tools** that captures, stores, analyzes, manages, and **represents data** that are **linked to locations**. In the simplest terms, GIS is the merging of cartography, statistical analysis, and database technologies to develop better solutions and **make better decisions**.



What is Geographic Approach?



- **Frame the question**
- **Find the data**
- **Examine the data**
- **Analyze the data**
- **Share the results**

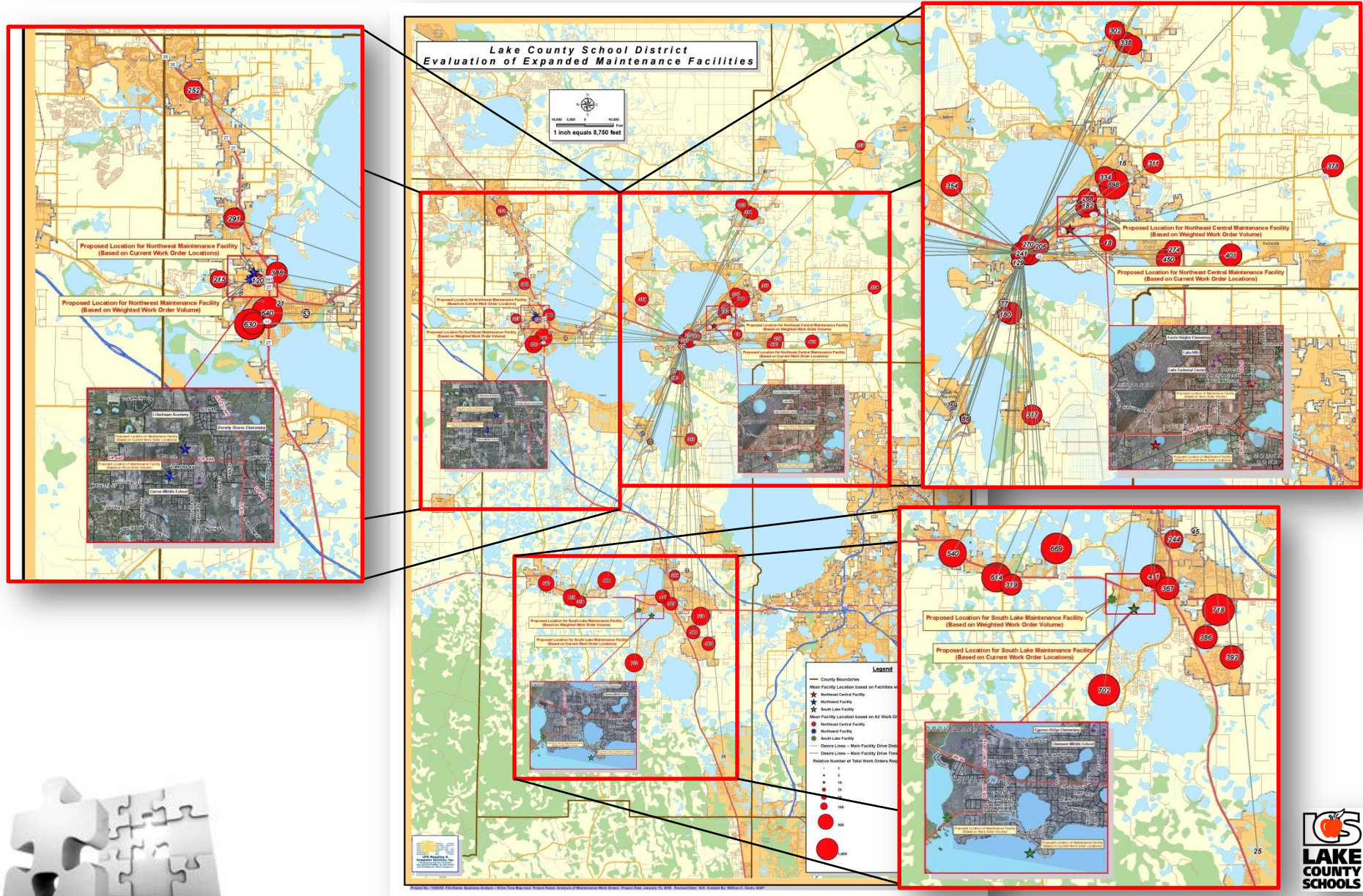


Why do I need GIS?

- **Pictures are worth a 1,000 words**
 - Absorb large amounts of data quickly
 - Rapidly visualize complex data & ideas
- **Visual-spatial learners**
 - We tend to think in pictures rather than words
 - 63% of us are right brain thinkers



An Example of Picture is Worth a 1,000 Words



Why do I need GIS?

- **Geospatial reasoning & spatial awareness**
 - **Three-dimensional mental models**
 - **Forth-dimension of time**
 - **Recall previously observed objects (object location memory)**
 - **Integrate observation-based learning (separating objects by location or area)**
 - **Understanding spatial context (right/wrong space)**
 - **Recognition of spatial schemes (patterns & shapes)**



Top Five Benefits to Using GIS?

- **Cost Savings and Increased Efficiencies**
- **Better Decision Making**
- **Better Recordkeeping**
- **Managing Organization Geographically**
- **Improved Communications**



What Can You Do with GIS?

- **Map where things are** (visualize patterns)
- **Map quantities** (quantities by location or criteria)
- **Map densities** (feature size & distribution)
- **Find what is inside** (buffers or drive-times)
- **Find what is nearby** (proximity awareness)
- **Map change** (anticipate the future or evaluate the past)



PART 1 -- Target Goals of Implementing GIS!

- **Improved efficiencies**
- **Effective management of resources**
- **Automate workflow processes**
- **Comply with regulatory mandates**
- **Improve communication, coordination and collaboration**
- **Increase productivity**
- **Improve data accuracy & processing**



PART 2 -- Target Goals of Implementing GIS!

- **Improve data accuracy & processing**
- **Save time**
- **Make better quality & more effective decisions**
- **Save money**
- **Share data resources with others**
- **Improve information processing**
- **Respond quicker to stakeholder request**



PART 1 - Management Issues to be Considered!

- **Leadership** (who's carrying the torch)
- **Plan** (Strategic Implementation Plan)
- **Cost** (manpower & technology)
- **Responsibility & Accountability**
- **Data availability**
- **Timeframe**
- **Organizational Cooperation**
 - **Internal** (IT Department)
 - **External** (state, regional & county)



PART 2 - Management Issues to be Considered!

- **Communications**
- **Development vs. maintenance**
 - **Internal (District staff)**
 - **Consultant(s)**
- **Build tools to enable end users**
- **Return on Investment (ROI)**
- **Cost Benefit Analysis (CBA)**

NOTE: CBA means everything is essentially translated into dollars — the inputs and the outputs, where ROI represents money saved, is contrasted with the amount of money spent on the program.



Operational Things to be Considered!

- **Availability of existing data**
- **Accuracy (scale)**
- **Geographic reference (grid)**
- **Target Audience**
 - **Internal (staff)**
 - **External (public, parents & community stakeholders)**
- **Development priorities**
- **Centralized or decentralized**
- **Onsite infrastructure**

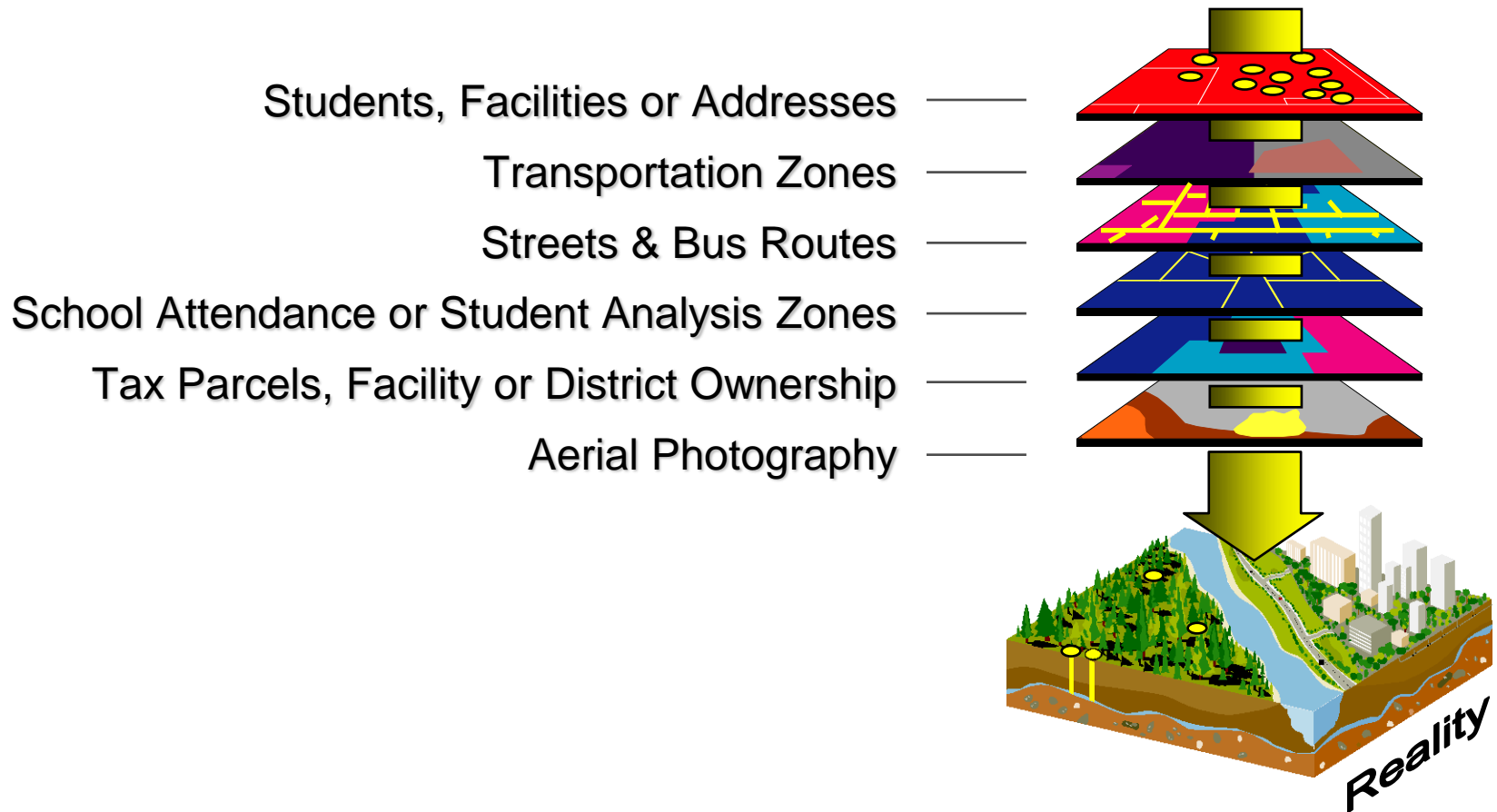


What are the parts of a GIS?



- **Hardware**
computers, printers, servers
- **Software**
programs, applications
- **Data**
information, tables,
spreadsheets, databases
- **Methods**
how to ask questions
- **People**
creators & end users

Integrating the Parts to see the BIG Picture!



What are the Most Important Puzzle Pieces?

- **Data, Data, Data**
 - **Internal**
 - Who has it
 - Can we extract it out
 - Can we import it back in
 - Is the quality acceptable
 - **External**
 - Base-feature elements
- **Hardware**
 - **Onsite**
 - **Cloud**
- **Software**
 - **Proprietary**
 - **Open source**
- **Methods/People**



DATA – The Most Important Puzzle Piece!

- **Student data**
 - Usability
 - Exportable/importable
 - Accuracy
 - Easily accessible
 - Able to geocode
- **Tax parcel boundaries**
- **E911 addresses**
 - Point
 - Polygon
- **Road centerlines**
 - Network routable
 - Address ranges



How Do We Get Start?

- **Determine priorities**
 - **Strategic Implementation Plan**
 - Needs assessment
 - Conceptual design
 - Survey of available data
 - Survey of hardware & software
 - Database planning & design
 - Database construction
 - Pilot study & benchmark testing
 - GIS system integration
 - GIS application development
 - GIS use and application
 - **Database planning**
 - Local
 - Corporate
 - **Identify participants**
 - Developers
 - Analyst
 - Users



Starting with Transportation

- **Transportation Department**
 - **Student geocoding**
 - Address points
 - Street centerlines (address ranges)
 - **Create facility & critical points**
 - Schools
 - Bus stops
 - Transportation depots
 - Facility access points
 - Bus
 - Staff
 - Parent pickup & drop-off
 - Pedestrian
 - **Networkable street layer**
 - Purchase license (NAVTEQ)
 - Obtain or create from local government
 - **Other important data lookup tables**
 - Vehicle
 - Driver



Starting with Planning

- **Planning Department**
 - **Student geocoding**
 - Address points
 - Street centerlines (address ranges)
 - **Create facility & critical points**
 - Schools
 - Administrative
 - **Planning boundaries (from tax parcels)**
 - Student Analysis Zones (SAZ's)
 - Utilized existing boundaries as template
 - Evaluate against other local government boundaries
 - » Transportation Analysis Zones (TAZ's)
 - » Census Blocks
 - » Local planning areas
 - Attendance zones (built from SAZ's)
 - **Student export tables**
 - Student assignments
 - Zone status
 - Add in transportation boundaries (if available)



How can GIS be utilized in my District?

- **Planning**
- **Transportation**
- **Facilities Department**
- **Information Technology Department**
- **Finance Department**
- **Safe Schools**



Planning Department

- **Student demographic analysis**
- **Facility siting**
 - **SREF (State Requirements for Education Facilities)**
 - **Redistricting assessments**
 - **Transparency of assessment process**
- **Growth projections**
 - **Residential density changes**
 - **Areas of growth projection potential**
 - **Future transportation issues**
 - **Local government collaboration**
- **Student & program assignments**



Transportation Department

- **Student locations & mapping**
 - Primary residence
 - Secondary pickup and drop off sites
 - Category assignments (HWR, PRZ & FTE)
- **Depot facility siting**
- **Transportation logistics (routing)**
 - Student bus stop assignment
 - Bus stop assessments
 - Safety
 - Location
 - Distance
 - Routing efficiencies & optimization
 - Sexual Predator / Offender



• **Customer service**

- **Student Information Systems**
 - **General automation**
 - **Record audits**
 - **Attendance assignment**
 - **Student eligibility**
 - **Transportation FTE & HWR**
 - **Zone waiver accountability**



Facilities Department

- **Construction management**
 - Design visualization
 - Site limitations (physical & environmental)
 - Track & record construction process
- **Physical plant**
 - Florida Inventory School Houses (FISH)
 - Facility utilization
 - Maintain site infrastructure
 - Portability of information
- **Maintenance logistics**
 - Facility siting
 - Cost of Ownership
 - Efficient work order assignments



Finance Department

- **Mileage assessments**
- **State & local budget comparisons**
- **Charter school reimbursement**
- **Financial assessments & comparisons**



Safe Schools

- **Emergency planning & preparation**
- **Law enforcement coordination**
- **Depiction of incident**
- **Staff resource allocations**
- **Tracking sexual predators/offenders**



Things to Remember about GIS

- **Great tool for getting your message out**
- **Produces quantifiable results**
- **Gain efficiencies**
- **Save both time & money**
- **Has functional purpose organization-wide**
- **KISS -- Start slow and gain momentum**
- **Don't work within a vacuum**



Presentation Takeaway



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QUESTIONS



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